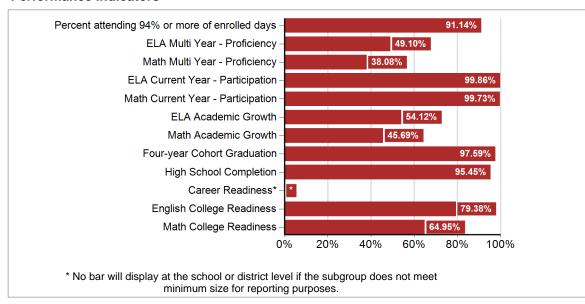
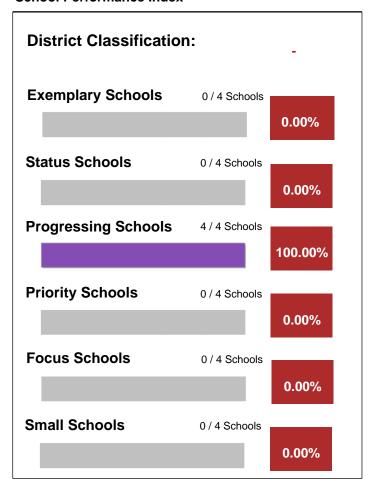
Performance Indicators



School Performance Index



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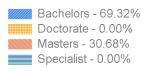
Staffing

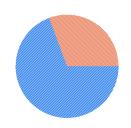
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	4.5
School Service Specialists	12.63
Teachers	84.45
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	16.00%

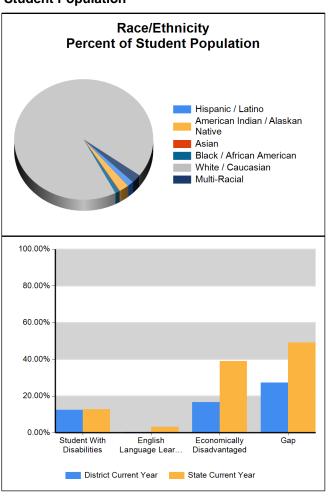
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

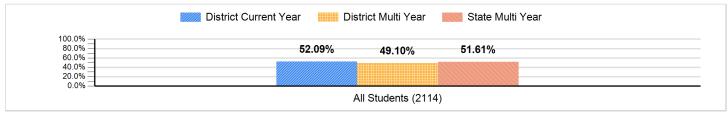




Student Population



Student Achievement: ELA Multi Year - Proficiency



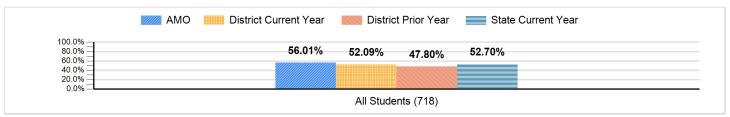
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2114	52.09	49.10	51.61
Hispanic / Latino	22	*	18.18	36.83
American Indian / Alaskan Native	38	25.00	21.05	21.74
Asian*	*	*	*	47.45
Black / African American	25	50.00	40.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1987	53.81	50.43	57.94
Multi-Racial	40	17.65	30.00	46.30
Student With Disabilities	259	18.67	20.08	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	377	33.33	33.16	34.97
Female	1015	61.54	57.34	57.57
Male	1099	43.68	41.49	45.95
Migrant*	*	*	*	14.06
Gap	559	28.96	29.16	34.54
Non-Gap	1555	60.00	56.27	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



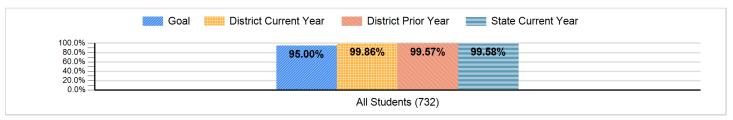
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	718	56.01	52.09	47.80	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native	12	37.50	25.00	14.29	21.91
Asian*	*	*	*	*	49.44
Black / African American	10	50.00	50.00	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	669	56.75	53.81	49.22	59.32
Multi-Racial	17	41.07	17.65	35.71	46.50
Student With Disabilities	75	32.97	18.67	21.28	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	120	44.45	33.33	32.14	35.68
Female	338	59.99	61.54	58.59	58.27
Male	380	52.16	43.68	37.92	47.42
Migrant*	*	*	*	*	15.82
Gap	183	41.79	28.96	27.93	35.23
Non-Gap	535	61.47	60.00	54.87	69.33

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Student Achievement: ELA Current Year - Participation



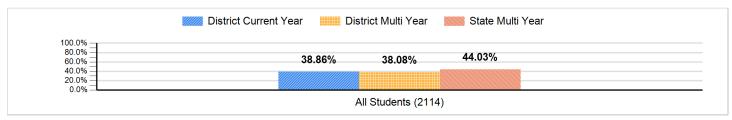
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	732	95.00	99.86	99.57	99.58
Hispanic / Latino	13	95.00	92.31	*	99.33
American Indian / Alaskan Native	12	95.00	100.00	100.00	99.01
Asian*	*	*	*	*	99.68
Black / African American	11	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	677	95.00	100.00	99.54	99.69
Multi-Racial	18	95.00	100.00	100.00	99.69
Student With Disabilities	80	95.00	98.75	98.99	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	128	95.00	100.00	99.18	99.49
Female	344	95.00	100.00	99.70	99.60
Male	388	95.00	99.74	99.46	99.57
Migrant*	*	*	*	*	98.72
Gap	193	95.00	99.48	99.48	99.44
Non-Gap	539	95.00	100.00	99.61	99.72

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Student Achievement: Math Multi Year - Proficiency



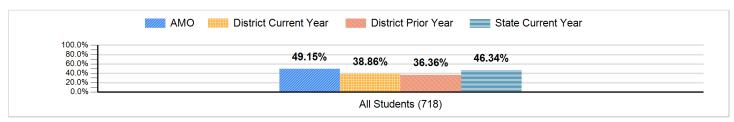
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2114	38.86	38.08	44.03
Hispanic / Latino	22	*	18.18	28.11
American Indian / Alaskan Native	38	25.00	23.68	14.72
Asian*	*	*	*	41.69
Black / African American	25	20.00	16.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1987	39.91	39.05	50.38
Multi-Racial	40	17.65	25.00	38.67
Student With Disabilities	259	16.00	20.08	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	377	21.67	21.75	28.06
Female	1015	41.12	38.23	43.87
Male	1099	36.84	37.94	44.19
Migrant*	*	*	*	9.28
Gap	559	20.77	21.65	28.14
Non-Gap	1555	45.05	43.99	59.42

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Student Achievement: Math Current Year - Proficiency



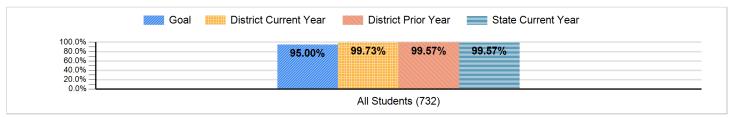
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	718	49.15	38.86	36.36	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native	12	37.50	25.00	21.43	15.61
Asian*	*	*	*	*	45.19
Black / African American	10	20.00	20.00	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	669	49.78	39.91	37.46	53.12
Multi-Racial	17	27.98	17.65	21.43	39.63
Student With Disabilities	75	35.69	16.00	21.28	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	120	35.95	21.67	20.54	29.88
Female	338	46.74	41.12	37.73	46.38
Male	380	51.46	36.84	35.11	46.30
Migrant*	*	*	*	*	12.22
Gap	183	36.36	20.77	20.67	29.88
Non-Gap	535	54.05	45.05	41.95	62.02

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

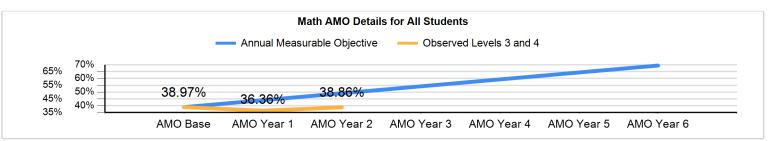
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	732	95.00	99.73	99.57	99.57
Hispanic / Latino	13	95.00	92.31	*	99.27
American Indian / Alaskan Native	12	95.00	100.00	100.00	98.95
Asian*	*	*	*	*	99.92
Black / African American	11	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	677	95.00 99.85 99.54		99.54	99.68
Multi-Racial	18	95.00	100.00	100.00	99.65
Student With Disabilities	80	95.00	98.75	98.99	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	128	95.00	100.00	99.18	99.47
Female	344	95.00	100.00	99.70	99.59
Male	388	95.00	99.48	99.46	99.56
Migrant*	*	*	*	*	100.00
Gap	193	95.00	99.48	99.48	99.43
Non-Gap	539	95.00	99.81	99.61	99.71

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AMO Target: Math



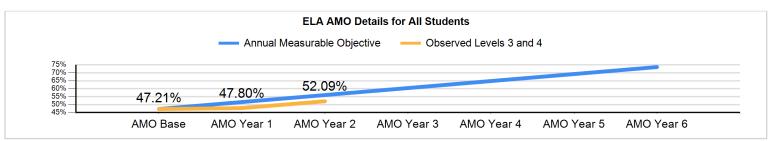
AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	38.97%	44.06 %	49.15 %	54.24 %	59.33 %	64.42 %	69.49 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	39.74%	44.76 %	49.78 %	54.80 %	59.82 %	64.84 %	69.87 %	
Multi-Racial	2015-2016	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %	
Student With Disabilities	2014-2015	22.83%	29.26 %	35.69 %	42.12 %	48.55 %	54.98 %	61.42 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	23.13%	29.54 %	35.95 %	42.36 %	48.77 %	55.18 %	61.57 %	
Other Groups	•		•		•		•		
Female	2014-2015	36.08%	41.41 %	46.74 %	52.07 %	57.40 %	62.73 %	68.04 %	

Female	2014-2015	36.08%	41.41 %	46.74 %	52.07 %	57.40 %	62.73 %	68.04 %
Male	2014-2015	41.76%	46.61 %	51.46 %	56.31 %	61.16 %	66.01 %	70.88 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.62%	29.99 %	36.36 %	42.73 %	49.10 %	55.47 %	61.81 %
Non-Gap	2014-2015	44.87%	49.46 %	54.05 %	58.64 %	63.23 %	67.82 %	72.44 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	47.21%	51.61 %	56.01 %	60.41 %	64.81 %	69.21 %	73.61 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2016-2017	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	48.09%	52.42 %	56.75 %	61.08 %	65.41 %	69.74 %	74.05 %	
Multi-Racial	2015-2016	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %	
Student With Disabilities	2014-2015	19.57%	26.27 %	32.97 %	39.67 %	46.37 %	53.07 %	59.79 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %	
Other Groups	•			•	•	•	•		
Female	2014-2015	51.99%	55.99 %	59.99 %	63.99 %	67.99 %	71.99 %	76.00 %	
Male	2014-2015	42.58%	47.37 %	52.16 %	56.95 %	61.74 %	66.53 %	71.29 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	30.15%	35.97 %	41.79 %	47.61 %	53.43 %	59.25 %	65.08 %	

57.62 %

61.47 %

65.32 %

69.17 %

73.02 %

76.89 %

53.77%

2014-2015

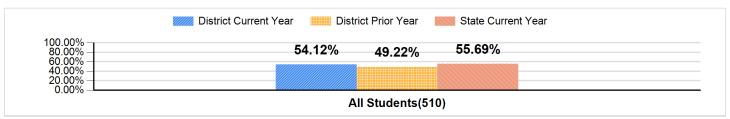
Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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West Central 49-7

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

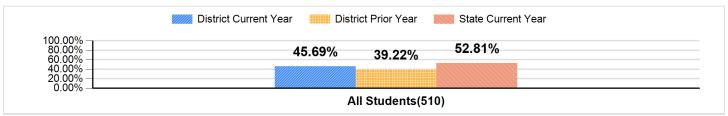
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	510	54.12	31.25	49.22	32.81	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	12	33.33	*	15.38	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	468	55.56	32.14	50.52	34.21	59.81	35.28
Multi-Racial	14	28.57	*	*	*	50.67	34.11
Student With Disabilities	49	28.57	15.15	34.78	23.68	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	85	44.71	37.84	41.49	33.33	44.58	30.21
Female	236	61.44	40.48	58.37	33.33	60.41	35.50
Male	274	47.81	26.74	40.75	32.50	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	127	40.94	29.03	39.42	28.57	44.21	30.07
Non-Gap	383	58.49	33.33	52.82	36.92	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

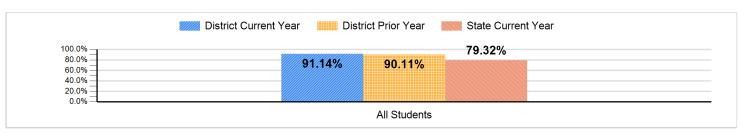
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	510	45.69	23.44	39.22	31.25	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	12	41.67	*	23.08	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	468	46.15	22.86	40.29	35.51	57.35	35.81
Multi-Racial	14	42.86	*	*	*	47.92	33.41
Student With Disabilities	49	32.65	20.00	33.33	27.78	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	85	37.65	36.67	27.66	26.19	41.18	29.54
Female	236	49.15	24.53	40.00	30.36	53.50	33.59
Male	274	42.70	22.67	38.49	31.94	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	127	34.65	23.64	29.20	25.00	41.30	29.93
Non-Gap	383	49.35	23.29	42.90	37.50	63.91	42.72

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Attendance



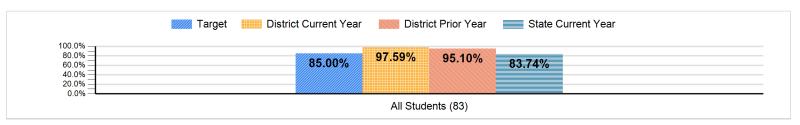
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	959	91.14	90.11	79.32
Hispanic / Latino	22	72.73	100.00	69.88
American Indian / Alaskan Native	18	83.33	80.77	52.93
Asian	*	*	*	88.66
Black / African American	11	81.82	76.92	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	882	92.29	90.86	85.23
Multi-Racial	25	76.00	68.42	73.65
Student With Disabilities	122	81.97	86.30	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	190	78.42	78.79	68.06
Female	460	90.65	91.33	78.93
Male	499	91.58	89.00	79.68
Migrant	*	*	*	85.36
Gap	283	83.04	83.55	70.87
Non-Gap	676	94.53	93.19	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



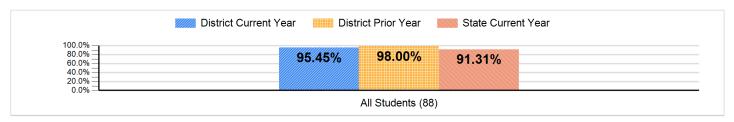
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	83	85.00	97.59	95.10	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	80	85.00	98.75	95.83	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00		83.33	66.92
Female	41	85.00	97.56	95.92	86.85
Male	42	85.00	97.62	94.34	80.94
Migrant	*	85.00			61.90
Gap	15	85.00	86.67	85.00	67.84
Non-Gap	68	85.00	100.00	97.56	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



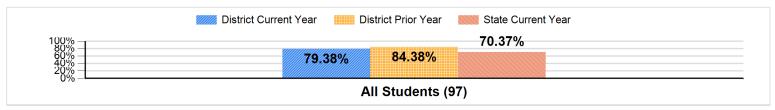
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	88	95.45	98.00	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	85	95.29	98.94	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	11	90.91	93.75	81.94
Female	43	95.35	97.92	92.41
Male	45	95.56	98.08	90.31
Migrant	*			63.16
Gap	16	93.75	94.44	82.58
Non-Gap	72	95.83	98.78	96.69

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College Readiness English



College Readiness: English Readiness

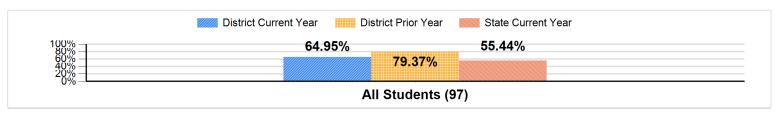
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	97	79.38	84.38	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	92	80.43	84.13	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	15	66.67	*	51.40
Female	47	78.72	86.67	77.09
Male	50	80.00	82.35	63.38
Migrant*	*	*	*	0.00
Gap	17	58.82	*	49.06
Non-Gap	80	83.75	84.48	80.40

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

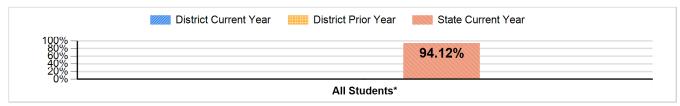
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	97	64.95	79.37	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	92	66.30	79.03	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	15	26.67	*	33.13
Female	47	65.96	76.67	56.98
Male	50	64.00	81.82	53.84
Migrant*	*	*	*	0.00
Gap	17	29.41	*	31.94
Non-Gap	80	72.50	84.21	66.47

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Career Readiness



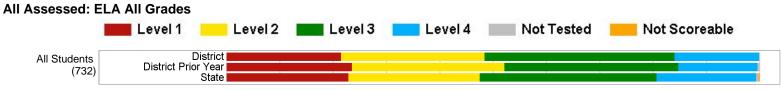
Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female*	*	*	*	95.06
Male*	*	*	*	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	732	21.45	26.91	35.66	15.85	0.14	0.00	23.50	28.63	32.62	14.81	0.43	0.00
Hispanic / Latino	13	38.46	38.46	7.69	7.69	7.69	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	58.33	16.67	8.33	16.67	0.00	0.00	56.25	25.00	18.75	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	11	18.18	27.27	36.36	18.18	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	677	19.94	26.59	37.37	16.10	0.00	0.00	22.27	28.42	33.49	15.36	0.46	0.00
Multi-Racial	18	44.44	38.89	11.11	5.56	0.00	0.00	33.33	33.33	20.00	13.33	0.00	0.00
Student With Disabilities	80	58.75	22.50	13.75	3.75	1.25	0.00	55.56	22.22	15.15	6.06	1.01	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	128	35.16	32.03	24.22	8.59	0.00	0.00	40.16	26.23	27.87	4.92	0.82	0.00
Female	344	15.12	24.13	39.53	21.22	0.00	0.00	15.52	25.97	38.81	19.40	0.30	0.00
Male	388	27.06	29.38	32.22	11.08	0.26	0.00	30.79	31.06	26.98	10.63	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	193	39.38	31.61	21.24	7.25	0.52	0.00	43.81	27.32	23.20	5.15	0.52	0.00
Non-Gap	539	15.03	25.23	40.82	18.92	0.00	0.00	15.75	29.13	36.22	18.50	0.39	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

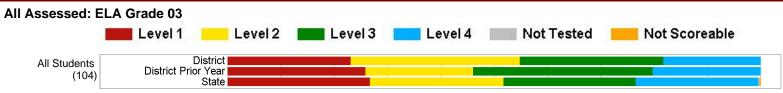
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	104	23.08	31.73	26.92	18.27	0.00	0.00	25.84	20.22	33.71	20.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	21.43	31.63	27.55	19.39	0.00	0.00	27.27	16.88	35.06	20.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	26.32	21.05	5.26	0.00	0.00	47.37	31.58	15.79	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	33.33	42.86	14.29	9.52	0.00	0.00	20.00	20.00	53.33	6.67	0.00	0.00
Female	50	18.00	30.00	34.00	18.00	0.00	0.00	10.26	20.51	38.46	30.77	0.00	0.00
Male	54	27.78	33.33	20.37	18.52	0.00	0.00	38.00	20.00	30.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	39.47	36.84	15.79	7.89	0.00	0.00	30.30	30.30	33.33	6.06	0.00	0.00
Non-Gap	66	13.64	28.79	33.33	24.24	0.00	0.00	23.21	14.29	33.93	28.57	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

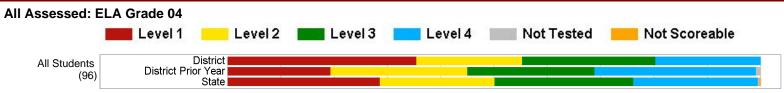
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All Assessed: ELA Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	96	35.42	19.79	25.00	19.79	0.00	0.00	19.27	25.69	23.85	30.28	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	35.80	19.75	23.46	20.99	0.00	0.00	16.00	26.00	24.00	33.00	1.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	23.08	0.00	0.00	0.00	0.00	32.14	21.43	25.00	17.86	3.57	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	47.37	5.26	42.11	5.26	0.00	0.00	38.71	19.35	25.81	12.90	3.23	0.00
Female	41	21.95	19.51	31.71	26.83	0.00	0.00	18.64	25.42	25.42	30.51	0.00	0.00
Male	55	45.45	20.00	20.00	14.55	0.00	0.00	20.00	26.00	22.00	30.00	2.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	50.00	15.63	28.13	6.25	0.00	0.00	36.17	23.40	23.40	14.89	2.13	0.00
Non-Gap	64	28.13	21.88	23.44	26.56	0.00	0.00	6.45	27.42	24.19	41.94	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

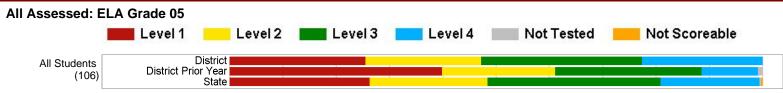
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All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	25.47	21.70	30.19	22.64	0.00	0.00	39.82	21.24	27.43	10.62	0.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	21.43	23.47	32.65	22.45	0.00	0.00	37.50	22.12	27.88	11.54	0.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	9.09	36.36	18.18	0.00	0.00	86.36	9.09	4.55	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	47.62	28.57	14.29	9.52	0.00	0.00	65.38	11.54	23.08	0.00	0.00	0.00
Female	57	24.56	19.30	33.33	22.81	0.00	0.00	27.66	25.53	27.66	17.02	2.13	0.00
Male	49	26.53	24.49	26.53	22.45	0.00	0.00	48.48	18.18	27.27	6.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	45.16	22.58	22.58	9.68	0.00	0.00	70.00	12.50	17.50	0.00	0.00	0.00
Non-Gap	75	17.33	21.33	33.33	28.00	0.00	0.00	23.29	26.03	32.88	16.44	1.37	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

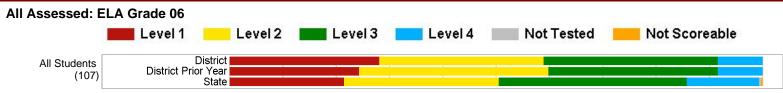
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	28.04	30.84	32.71	8.41	0.00	0.00	24.30	35.51	31.78	8.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	26.26	31.31	34.34	8.08	0.00	0.00	20.41	35.71	34.69	9.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	23.81	28.57	9.52	0.00	0.00	50.00	42.86	0.00	7.14	0.00	0.00
Female	43	18.60	27.91	39.53	13.95	0.00	0.00	22.92	29.17	33.33	14.58	0.00	0.00
Male	64	34.38	32.81	28.13	4.69	0.00	0.00	25.42	40.68	30.51	3.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	46.88	28.13	18.75	6.25	0.00	0.00	45.45	45.45	4.55	4.55	0.00	0.00
Non-Gap	75	20.00	32.00	38.67	9.33	0.00	0.00	18.82	32.94	38.82	9.41	0.00	0.00

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		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	21.44	29.02	35.26	13.63	0.34	0.31						
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09						
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00						
Asian	22.56	21.34	32.32	20.73	0.00	3.05						
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19						
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00						
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01						
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00						
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00						
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85						
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74						
Female	16.77	27.72	38.43	16.38	0.43	0.28						
Male	25.83	30.24	32.29	11.06	0.26	0.33						
Migrant	52.94	11.76	5.88	5.88	0.00	23.53						
Gap	35.18	32.27	25.28	6.23	0.43	0.61						
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00						

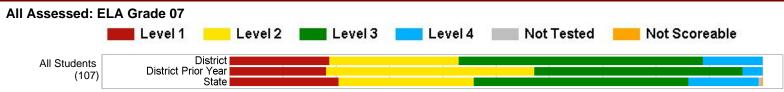
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	18.69	24.30	45.79	11.21	0.00	0.00	18.10	39.05	39.05	3.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	17.17	21.21	49.49	12.12	0.00	0.00	18.00	39.00	39.00	4.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	28.57	42.86	21.43	7.14	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
Female	52	11.54	26.92	44.23	17.31	0.00	0.00	16.33	24.49	53.06	6.12	0.00	0.00
Male	55	25.45	21.82	47.27	5.45	0.00	0.00	19.64	51.79	26.79	1.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	31.58	47.37	15.79	5.26	0.00	0.00	36.84	36.84	26.32	0.00	0.00	0.00
Non-Gap	88	15.91	19.32	52.27	12.50	0.00	0.00	13.95	39.53	41.86	4.65	0.00	0.00



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	20.42	25.37	40.23	13.17	0.58	0.23						
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03						
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00						
Asian	20.33	18.13	40.11	20.88	0.00	0.55						
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85						
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00						
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00						
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00						
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00						
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35						
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57						
Female	16.30	23.18	43.52	16.06	0.65	0.28						
Male	24.29	27.42	37.14	10.46	0.51	0.18						
Migrant	63.16	10.53	15.79	0.00	0.00	10.53						
Gap	34.18	29.58	29.25	5.71	0.81	0.46						
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00						

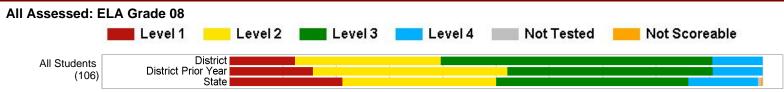
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	12.26	27.36	50.94	9.43	0.00	0.00	15.63	36.46	38.54	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	11.88	26.73	53.47	7.92	0.00	0.00	16.48	35.16	39.56	8.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	37.50	25.00	6.25	0.00	0.00	14.29	42.86	42.86	0.00	0.00	0.00
Female	50	6.00	24.00	56.00	14.00	0.00	0.00	2.00	30.00	58.00	10.00	0.00	0.00
Male	56	17.86	30.36	46.43	5.36	0.00	0.00	30.43	43.48	17.39	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	30.00	35.00	30.00	5.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Non-Gap	86	8.14	25.58	55.81	10.47	0.00	0.00	12.16	36.49	39.19	12.16	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

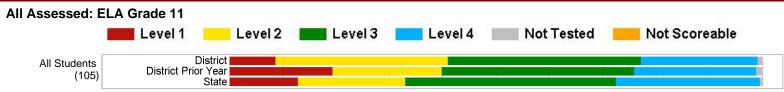
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 11 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	8.57	32.38	36.19	21.90	0.95	0.00	19.28	20.48	36.14	22.89	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	9.00	31.00	37.00	23.00	0.00	0.00	19.75	20.99	35.80	22.22	1.23	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	50.00	25.00	12.50	0.00	0.00	*	*	*	*	*	*
Female	51	5.88	21.57	37.25	35.29	0.00	0.00	9.30	25.58	37.21	27.91	0.00	0.00
Male	54	11.11	42.59	35.19	9.26	1.85	0.00	30.00	15.00	35.00	17.50	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	47.62	19.05	9.52	4.76	0.00	63.64	18.18	18.18	0.00	0.00	0.00
Non-Gap	84	5.95	28.57	40.48	25.00	0.00	0.00	12.50	20.83	38.89	26.39	1.39	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

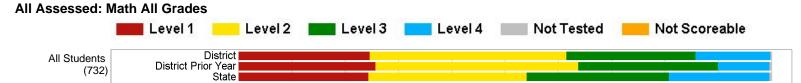
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	732	24.59	36.89	24.18	14.07	0.27	0.00	25.64	38.03	26.21	9.69	0.43	0.00
Hispanic / Latino	13	46.15	23.08	23.08	0.00	7.69	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	25.00	16.67	8.33	0.00	0.00	62.50	12.50	18.75	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	11	54.55	27.27	18.18	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	677	22.30	37.96	24.82	14.77	0.15	0.00	23.35	39.17	27.04	9.98	0.46	0.00
Multi-Racial	18	61.11	22.22	11.11	5.56	0.00	0.00	46.67	33.33	13.33	6.67	0.00	0.00
Student With Disabilities	80	58.75	23.75	13.75	2.50	1.25	0.00	47.47	30.30	18.18	3.03	1.01	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	128	37.50	41.41	17.97	3.13	0.00	0.00	41.80	36.89	16.39	4.10	0.82	0.00
Female	344	20.93	38.66	25.00	15.41	0.00	0.00	21.79	40.30	25.97	11.64	0.30	0.00
Male	388	27.84	35.31	23.45	12.89	0.52	0.00	29.16	35.97	26.43	7.90	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	193	43.52	35.75	17.10	3.11	0.52	0.00	42.78	36.08	17.01	3.61	0.52	0.00
Non-Gap	539	17.81	37.29	26.72	18.00	0.19	0.00	19.09	38.78	29.72	12.01	0.39	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 03 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	104	17.31	37.50	25.96	19.23	0.00	0.00	11.24	37.08	33.71	17.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	16.33	35.71	27.55	20.41	0.00	0.00	10.39	35.06	35.06	19.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	31.58	21.05	0.00	0.00	0.00	21.05	47.37	31.58	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	19.05	57.14	23.81	0.00	0.00	0.00	13.33	60.00	20.00	6.67	0.00	0.00
Female	50	18.00	40.00	28.00	14.00	0.00	0.00	12.82	30.77	28.21	28.21	0.00	0.00
Male	54	16.67	35.19	24.07	24.07	0.00	0.00	10.00	42.00	38.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	31.58	44.74	23.68	0.00	0.00	0.00	15.15	54.55	27.27	3.03	0.00	0.00
Non-Gap	66	9.09	33.33	27.27	30.30	0.00	0.00	8.93	26.79	37.50	26.79	0.00	0.00

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		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.73	25.13	32.01	21.89	0.25	0.00					
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00					
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00					
Asian	30.60	20.77	30.60	17.49	0.55	0.00					
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00					
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00					
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00					
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00					
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00					
Female	21.35	25.35	32.53	20.52	0.26	0.00					
Male	20.13	24.92	31.50	23.21	0.24	0.00					
Migrant	59.09	22.73	13.64	4.55	0.00	0.00					
Gap	31.90	28.63	26.68	12.45	0.34	0.00					
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 04 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	96	16.67	39.58	29.17	14.58	0.00	0.00	17.43	30.28	33.94	17.43	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	12.35	44.44	27.16	16.05	0.00	0.00	11.00	33.00	36.00	19.00	1.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	23.08	23.08	0.00	0.00	0.00	28.57	25.00	32.14	10.71	3.57	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	52.63	21.05	5.26	0.00	0.00	45.16	22.58	25.81	3.23	3.23	0.00
Female	41	14.63	39.02	26.83	19.51	0.00	0.00	15.25	37.29	30.51	16.95	0.00	0.00
Male	55	18.18	40.00	30.91	10.91	0.00	0.00	20.00	22.00	38.00	18.00	2.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	34.38	40.63	21.88	3.13	0.00	0.00	36.17	27.66	27.66	6.38	2.13	0.00
Non-Gap	64	7.81	39.06	32.81	20.31	0.00	0.00	3.23	32.26	38.71	25.81	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 05 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	29.25	37.74	16.04	16.98	0.00	0.00	32.74	37.17	23.01	6.19	0.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	24.49	39.80	17.35	18.37	0.00	0.00	28.85	40.38	24.04	5.77	0.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	27.27	9.09	18.18	0.00	0.00	68.18	27.27	4.55	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	57.14	33.33	9.52	0.00	0.00	0.00	46.15	30.77	15.38	7.69	0.00	0.00
Female	57	31.58	38.60	14.04	15.79	0.00	0.00	31.91	40.43	19.15	6.38	2.13	0.00
Male	49	26.53	36.73	18.37	18.37	0.00	0.00	33.33	34.85	25.76	6.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	51.61	32.26	9.68	6.45	0.00	0.00	52.50	30.00	12.50	5.00	0.00	0.00
Non-Gap	75	20.00	40.00	18.67	21.33	0.00	0.00	21.92	41.10	28.77	6.85	1.37	0.00

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		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.13	30.91	22.86	18.81	0.29	0.00					
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00					
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00					
Asian	35.06	24.14	23.56	17.24	0.00	0.00					
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00					
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00					
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00					
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00					
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00					
Female	27.49	32.27	22.47	17.59	0.18	0.00					
Male	26.79	29.63	23.22	19.96	0.41	0.00					
Migrant	70.00	27.50	2.50	0.00	0.00	0.00					
Gap	42.69	31.67	15.94	9.27	0.42	0.00					
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00					

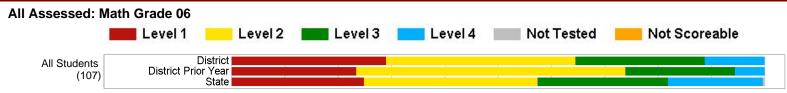
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	28.97	35.51	24.30	11.21	0.00	0.00	23.36	50.47	20.56	5.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	27.27	36.36	25.25	11.11	0.00	0.00	20.41	51.02	22.45	6.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	20.00	6.67	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	33.33	38.10	19.05	9.52	0.00	0.00	42.86	42.86	7.14	7.14	0.00	0.00
Female	43	25.58	34.88	25.58	13.95	0.00	0.00	25.00	45.83	22.92	6.25	0.00	0.00
Male	64	31.25	35.94	23.44	9.38	0.00	0.00	22.03	54.24	18.64	5.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	46.88	31.25	15.63	6.25	0.00	0.00	45.45	40.91	9.09	4.55	0.00	0.00
Non-Gap	75	21.33	37.33	28.00	13.33	0.00	0.00	17.65	52.94	23.53	5.88	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

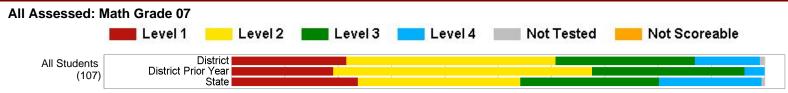
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	21.50	39.25	26.17	12.15	0.93	0.00	19.05	48.57	28.57	3.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	18.18	40.40	27.27	13.13	1.01	0.00	18.00	50.00	28.00	4.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	35.71	28.57	28.57	7.14	0.00	0.00	37.50	43.75	18.75	0.00	0.00	0.00
Female	52	19.23	40.38	23.08	17.31	0.00	0.00	10.20	53.06	34.69	2.04	0.00	0.00
Male	55	23.64	38.18	29.09	7.27	1.82	0.00	26.79	44.64	23.21	5.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	42.11	31.58	21.05	5.26	0.00	0.00	42.11	42.11	15.79	0.00	0.00	0.00
Non-Gap	88	17.05	40.91	27.27	13.64	1.14	0.00	13.95	50.00	31.40	4.65	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

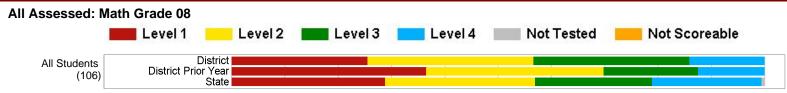
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	25.47	31.13	29.25	14.15	0.00	0.00	36.46	33.33	17.71	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	24.75	31.68	29.70	13.86	0.00	0.00	34.07	35.16	18.68	12.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	50.00	31.25	18.75	0.00	0.00	0.00	50.00	42.86	7.14	0.00	0.00	0.00
Female	50	8.00	42.00	38.00	12.00	0.00	0.00	20.00	48.00	18.00	14.00	0.00	0.00
Male	56	41.07	21.43	21.43	16.07	0.00	0.00	54.35	17.39	17.39	10.87	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	50.00	30.00	20.00	0.00	0.00	0.00	63.64	31.82	4.55	0.00	0.00	0.00
Non-Gap	86	19.77	31.40	31.40	17.44	0.00	0.00	28.38	33.78	21.62	16.22	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

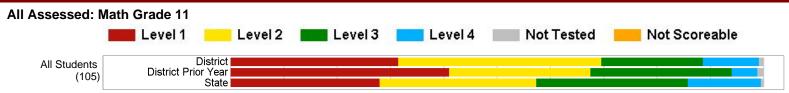
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	31.43	38.10	19.05	10.48	0.95	0.00	40.96	26.51	26.51	4.82	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	30.00	39.00	20.00	11.00	0.00	0.00	41.98	25.93	25.93	4.94	1.23	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	50.00	43.75	6.25	0.00	0.00	0.00	*	*	*	*	*	*
Female	51	27.45	35.29	21.57	15.69	0.00	0.00	39.53	23.26	27.91	9.30	0.00	0.00
Male	54	35.19	40.74	16.67	5.56	1.85	0.00	42.50	30.00	25.00	0.00	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	57.14	33.33	4.76	0.00	4.76	0.00	72.73	27.27	0.00	0.00	0.00	0.00
Non-Gap	84	25.00	39.29	22.62	13.10	0.00	0.00	36.11	26.39	30.56	5.56	1.39	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

